



# Individual Report for CS-571-DL1-Operating Systems – Yue Cheng

Project Title: **Student Evaluations of Teaching - Spring 2021**

Survey Audience: **18**

Responses Received: **14**

Response Ratio: **77.78%**

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## Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.

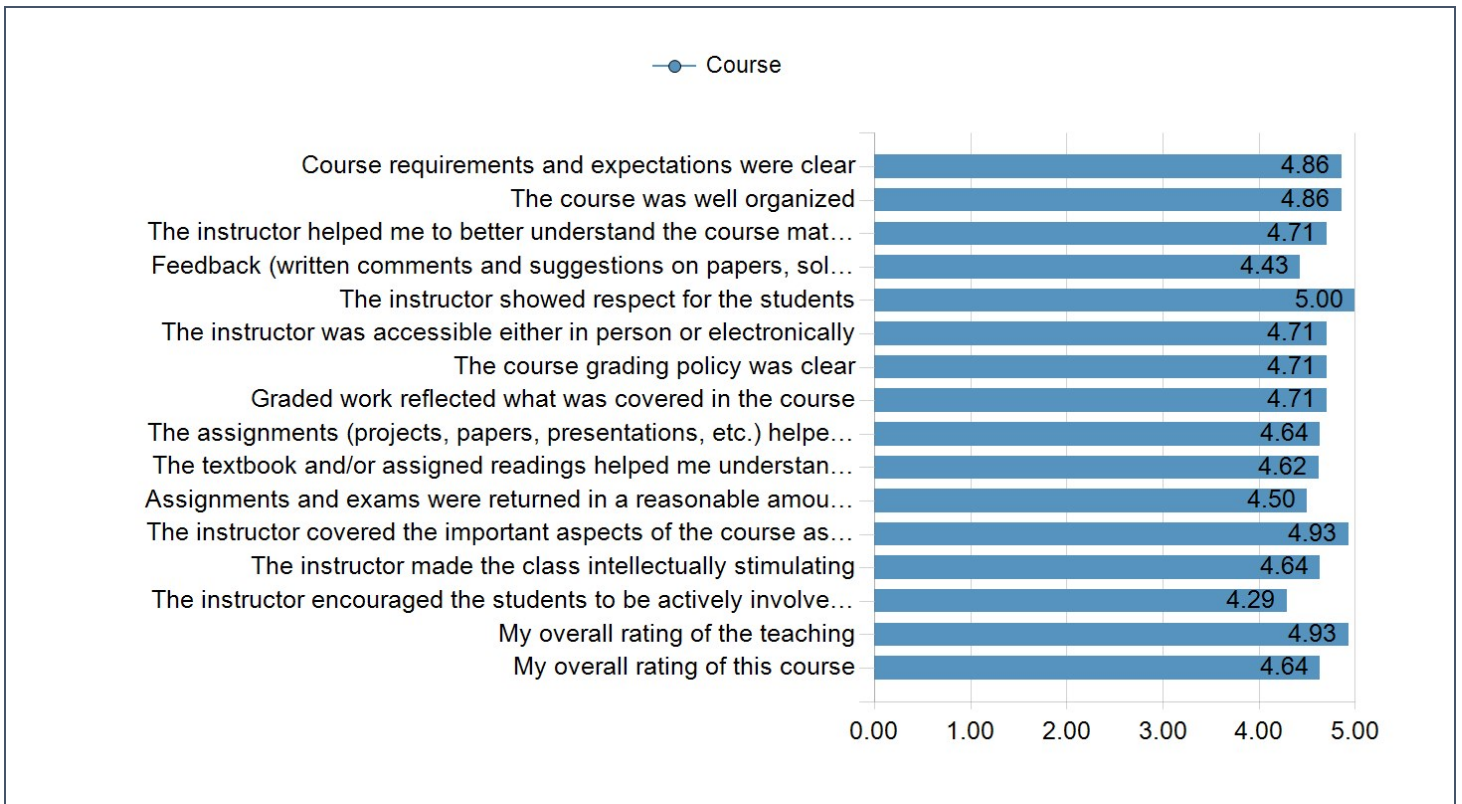
You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at [oiiep@gmu.edu](mailto:oiiep@gmu.edu).

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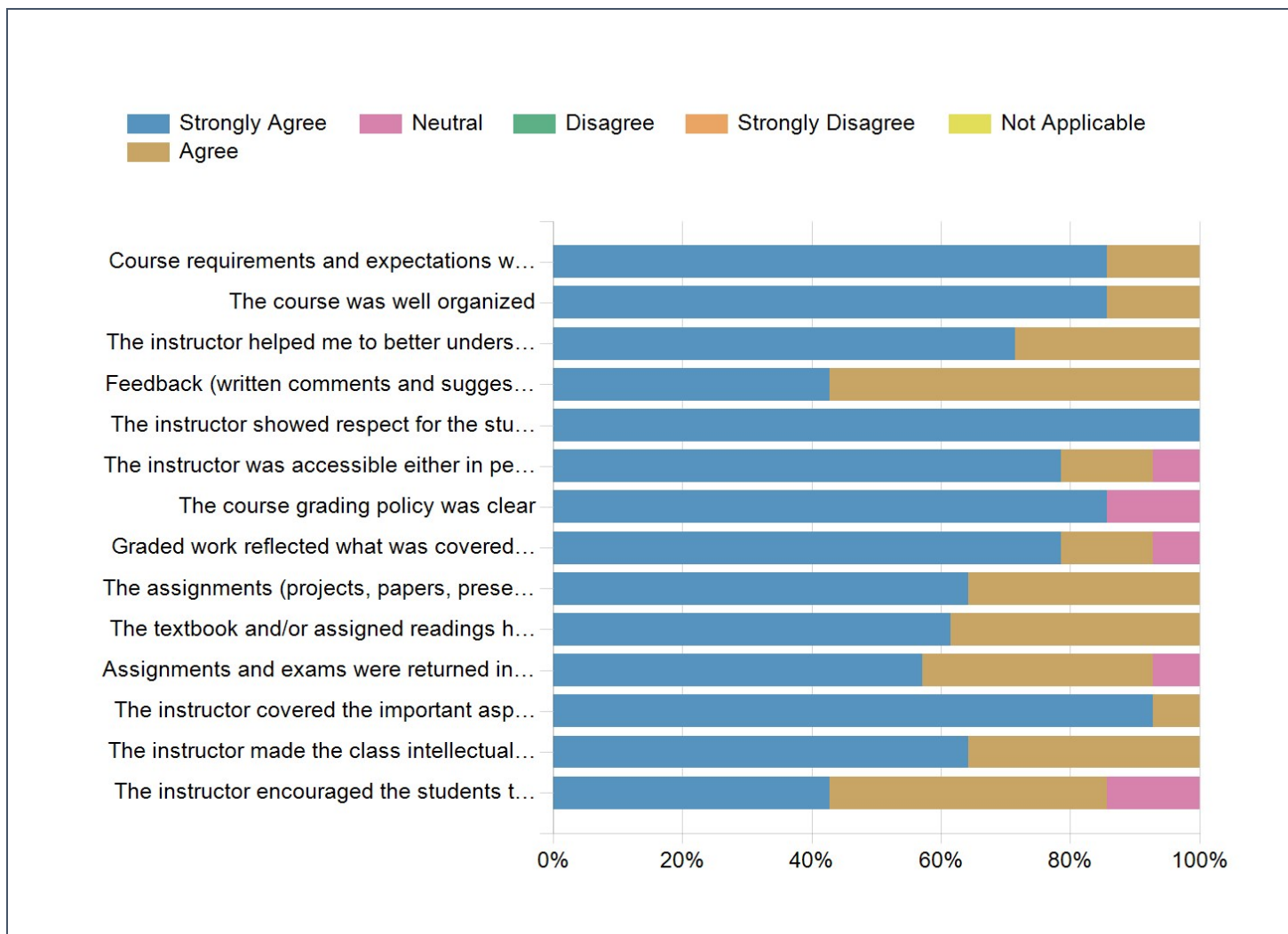
Creation Date: **Thursday, June 24, 2021**

Raters	Students
Responded	14
Invited	18
Response Ratio	77.78%

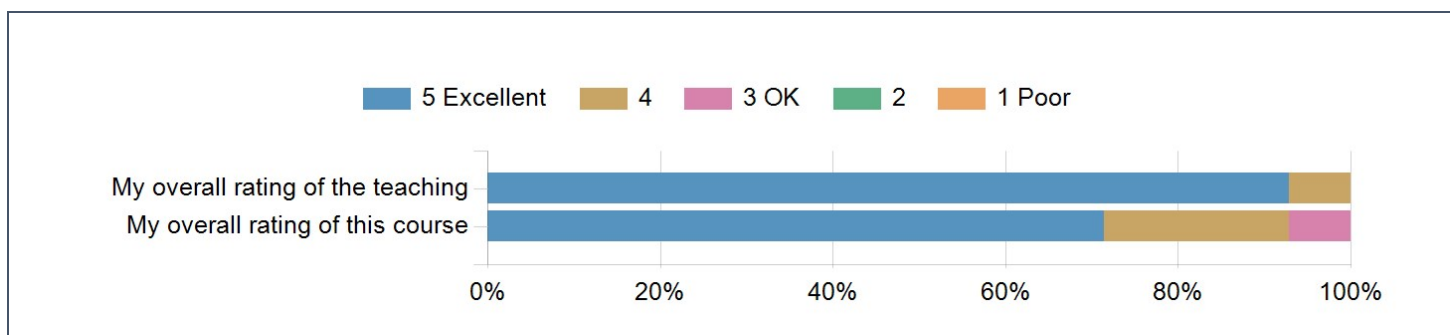


Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	4.86	+/-0.36	4.00	5.00
The course was well organized	4.86	+/-0.36	4.00	5.00
The instructor helped me to better understand the course material	4.71	+/-0.47	4.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.43	+/-0.51	4.00	5.00
The instructor showed respect for the students	5.00	+/-0.00	5.00	5.00
The instructor was accessible either in person or electronically	4.71	+/-0.61	3.00	5.00
The course grading policy was clear	4.71	+/-0.73	3.00	5.00
Graded work reflected what was covered in the course	4.71	+/-0.61	3.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.64	+/-0.50	4.00	5.00
The textbook and/or assigned readings helped me understand the material	4.62	+/-0.51	4.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.50	+/-0.65	3.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.93	+/-0.27	4.00	5.00
The instructor made the class intellectually stimulating	4.64	+/-0.50	4.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.29	+/-0.73	3.00	5.00
My overall rating of the teaching	4.93	+/-0.27	4.00	5.00
My overall rating of this course	4.64	+/-0.63	3.00	5.00

### Student Evaluations of Teaching (Q1-Q14)



### Student Evaluations of Teaching (Q15-Q16)



Top Questions		
1	The instructor showed respect for the students	5.00
2	The instructor covered the important aspects of the course as outlined in the syllabus	4.93
3	My overall rating of the teaching	4.93

Lowest Questions		
1	The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.29
2	Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.43
3	Assignments and exams were returned in a reasonable amount of time	4.50

## Student Evaluations of Teaching (Q1-Q16)

Question	Course				Department (Computer Science)				School (Volgenau School of Engineering)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	14	4.86	4.00	5.00	1809	4.28	1.00	5.00	7173	4.34	1.00	5.00
The course was well organized	14	4.86	4.00	5.00	1816	4.07	1.00	5.00	7206	4.18	1.00	5.00
The instructor helped me to better understand the course material	14	4.71	4.00	5.00	1808	3.97	1.00	5.00	7151	4.13	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	14	4.43	4.00	5.00	1780	3.88	1.00	5.00	7065	4.02	1.00	5.00
The instructor showed respect for the students	14	5.00	5.00	5.00	1803	4.43	1.00	5.00	7156	4.52	1.00	5.00
The instructor was accessible either in person or electronically	14	4.71	3.00	5.00	1787	4.25	1.00	5.00	7110	4.38	1.00	5.00
The course grading policy was clear	14	4.71	3.00	5.00	1809	4.31	1.00	5.00	7175	4.34	1.00	5.00
Graded work reflected what was covered in the course	14	4.71	3.00	5.00	1807	4.18	1.00	5.00	7159	4.30	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	14	4.64	4.00	5.00	1809	4.24	1.00	5.00	7139	4.27	1.00	5.00
The textbook and/or assigned readings helped me understand the material	13	4.62	4.00	5.00	1703	3.94	1.00	5.00	6631	4.01	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	14	4.50	3.00	5.00	1793	4.00	1.00	5.00	7118	4.17	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	14	4.93	4.00	5.00	1799	4.32	1.00	5.00	7140	4.39	1.00	5.00
The instructor made the class intellectually stimulating	14	4.64	4.00	5.00	1804	3.95	1.00	5.00	7139	4.05	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion,	14	4.29	3.00	5.00	1786	4.04	1.00	5.00	7083	4.20	1.00	5.00

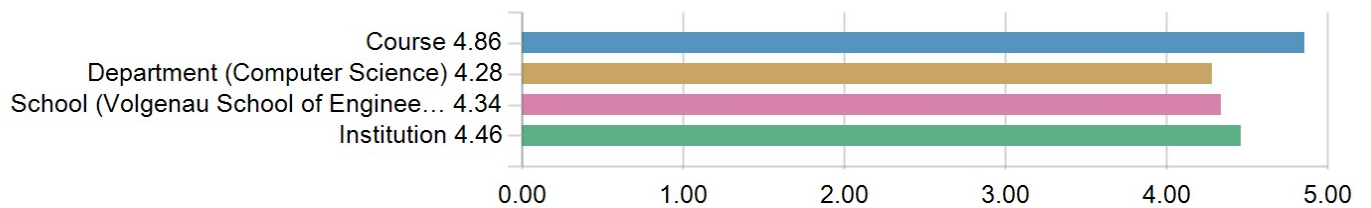
Question	Course				Department (Computer Science)				School (Volgenau School of Engineering)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
assignments, and other activities												
My overall rating of the teaching	14	4.93	4.00	5.00	1815	4.03	1.00	5.00	7192	4.17	1.00	5.00
My overall rating of this course	14	4.64	3.00	5.00	1818	3.91	1.00	5.00	7206	4.03	1.00	5.00

**Student Evaluations of Teaching (Q1-Q16) (continued)**

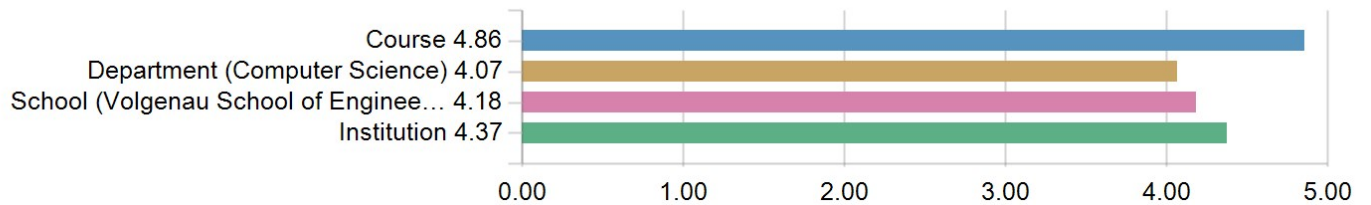
Question	Institution			
	Response Count	Mean	Min	Max
Course requirements and expectations were clear	51562	4.46	1.00	5.00
The course was well organized	51715	4.37	1.00	5.00
The instructor helped me to better understand the course material	51388	4.30	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	49948	4.24	1.00	5.00
The instructor showed respect for the students	51270	4.63	1.00	5.00
The instructor was accessible either in person or electronically	51067	4.51	1.00	5.00
The course grading policy was clear	51477	4.45	1.00	5.00
Graded work reflected what was covered in the course	50758	4.47	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	50580	4.37	1.00	5.00
The textbook and/or assigned readings helped me understand the material	48809	4.25	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	50028	4.35	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	51338	4.51	1.00	5.00
The instructor made the class intellectually stimulating	51117	4.24	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	50716	4.40	1.00	5.00
My overall rating of the teaching	51714	4.35	1.00	5.00
My overall rating of this course	51770	4.23	1.00	5.00

## Student Evaluations of Teaching (Q1-Q16) - Chart

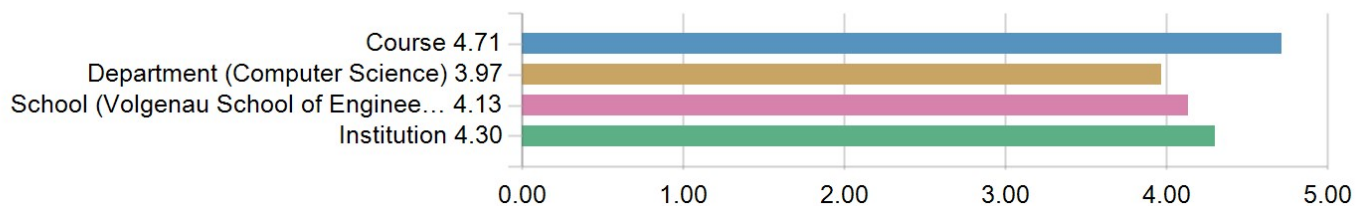
### 1. Course requirements and expectations were clear



### 2. The course was well organized



### 3. The instructor helped me to better understand the course material



### 4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful



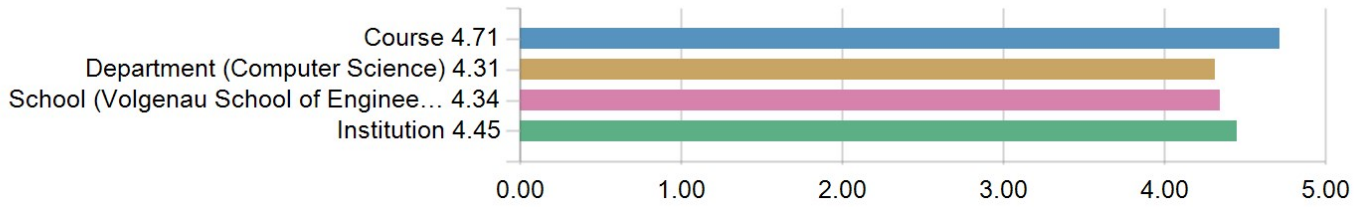
### 5. The instructor showed respect for the students



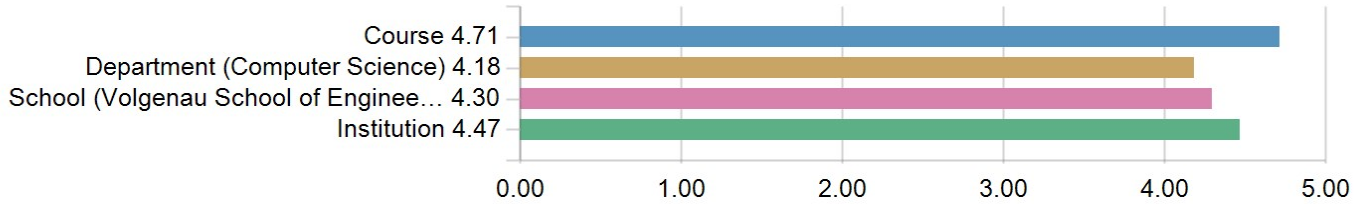
### 6. The instructor was accessible either in person or electronically



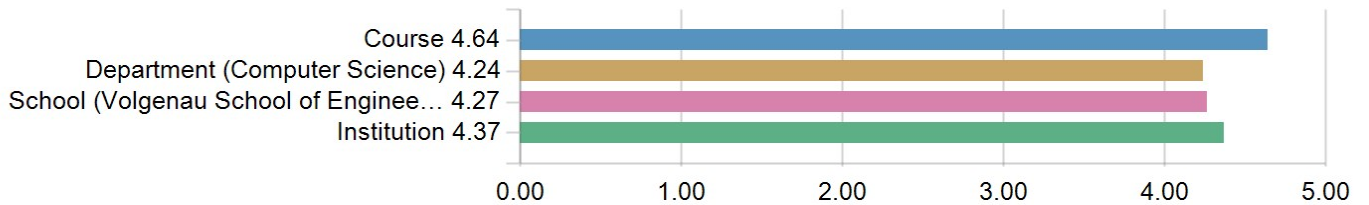
7. The course grading policy was clear



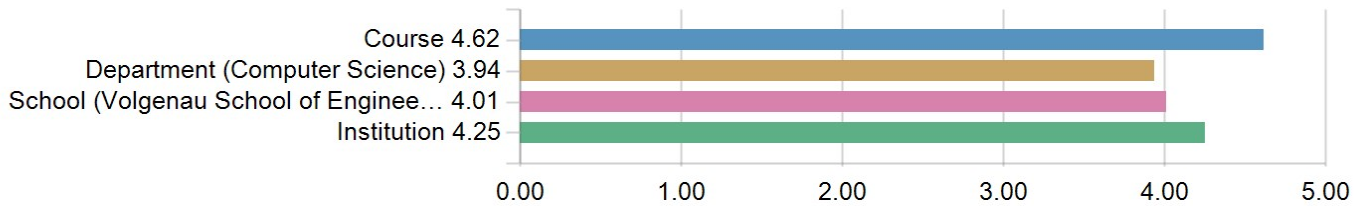
8. Graded work reflected what was covered in the course



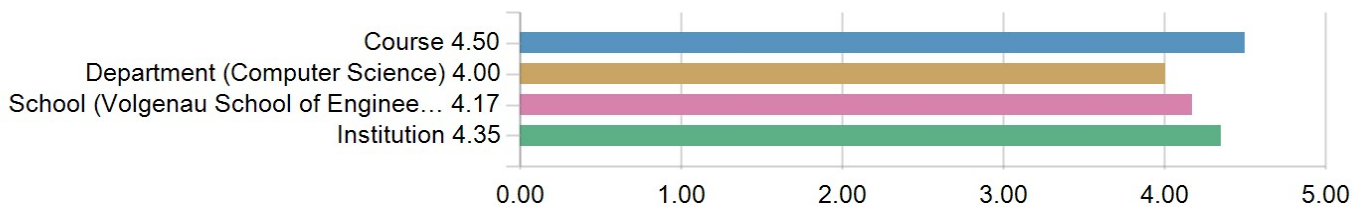
9. The assignments (projects, papers, presentations, etc.) helped me learn the material



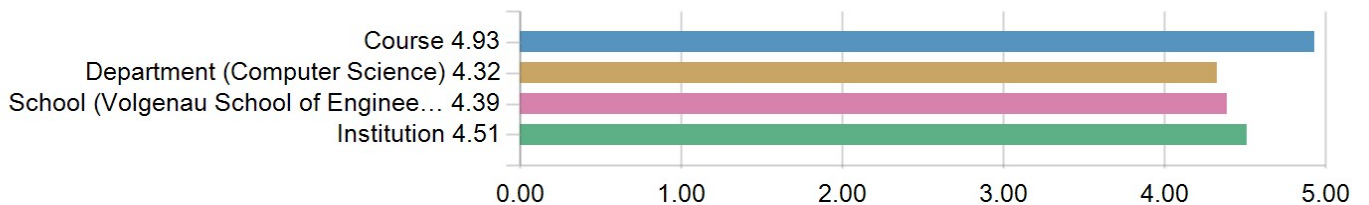
10. The textbook and/or assigned readings helped me understand the material



11. Assignments and exams were returned in a reasonable amount of time

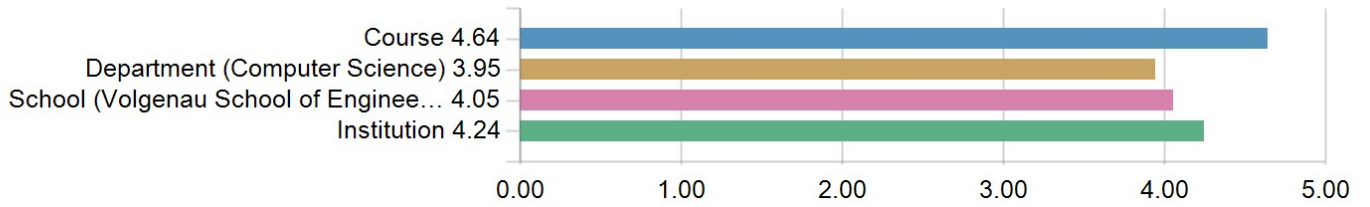


12. The instructor covered the important aspects of the course as outlined in the syllabus

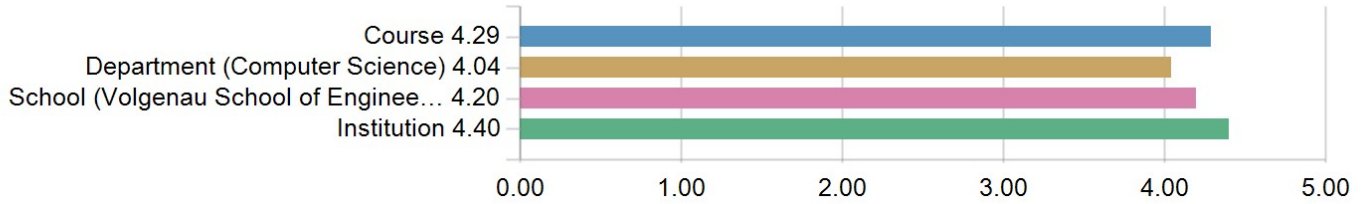




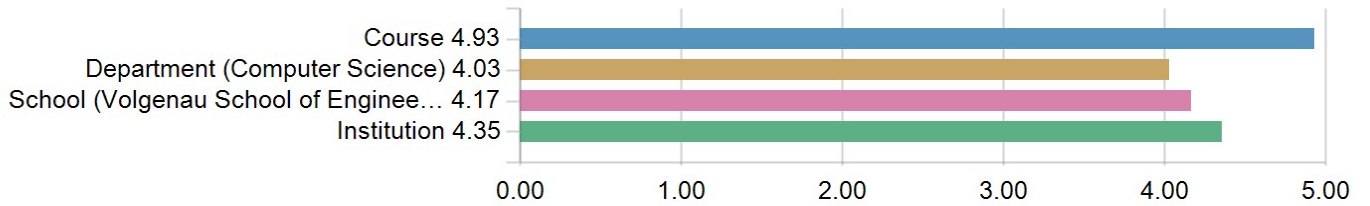
13. The instructor made the class intellectually stimulating



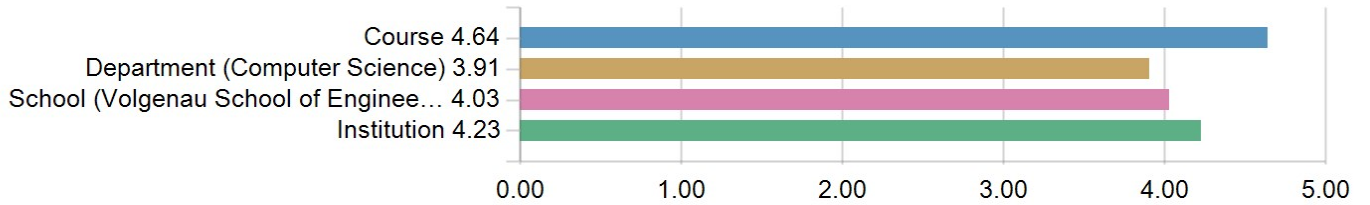
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



15. My overall rating of the teaching



16. My overall rating of this course

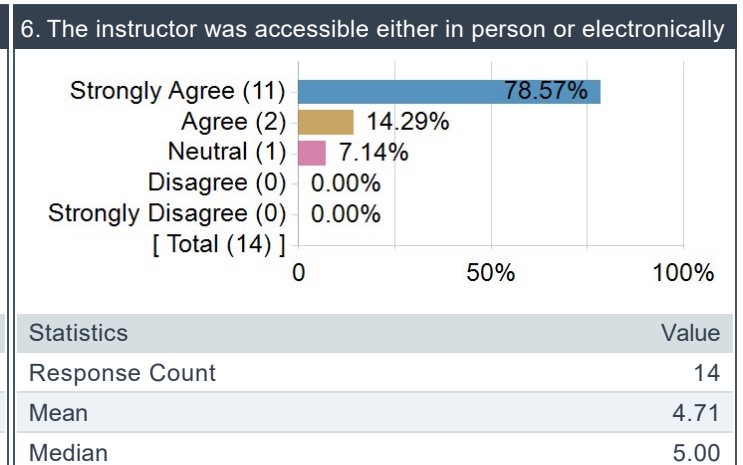
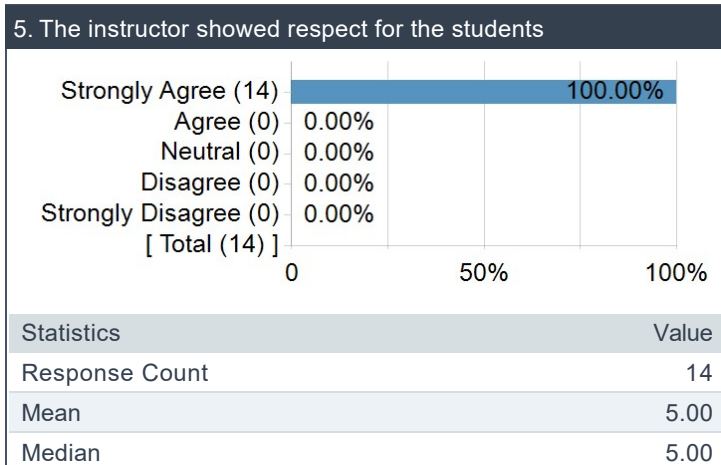
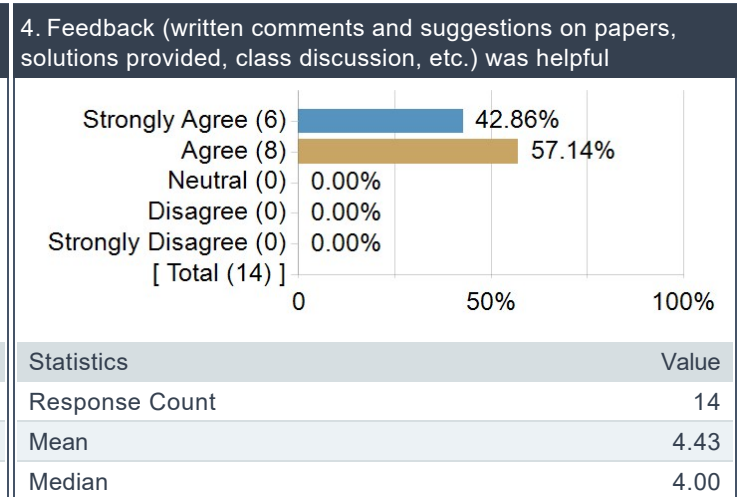
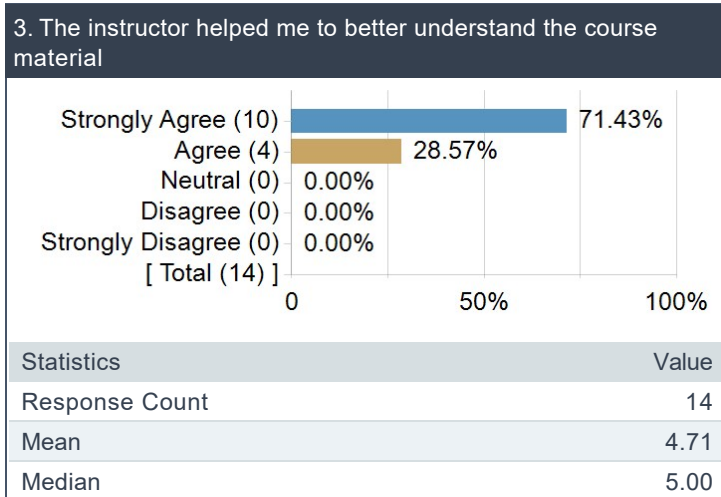
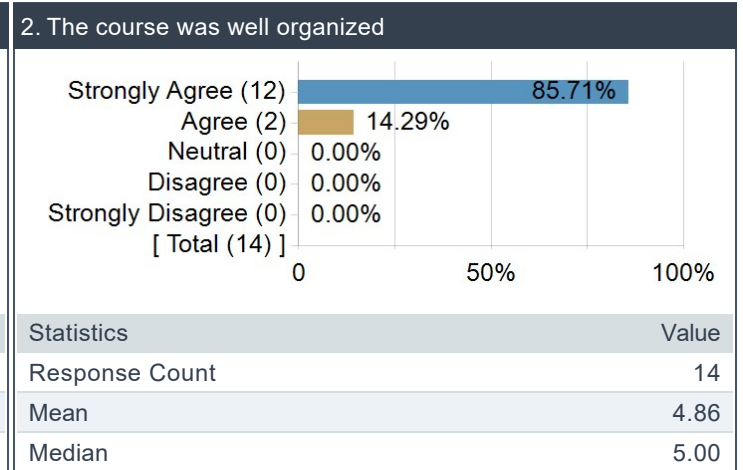
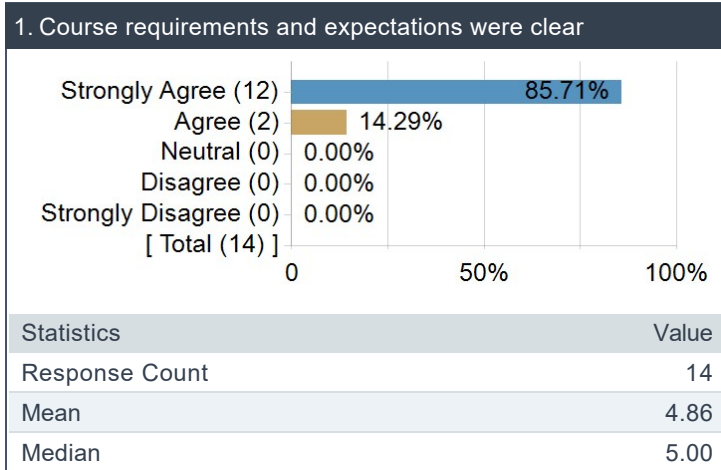


## Student Evaluations of Teaching (Q1-Q16)

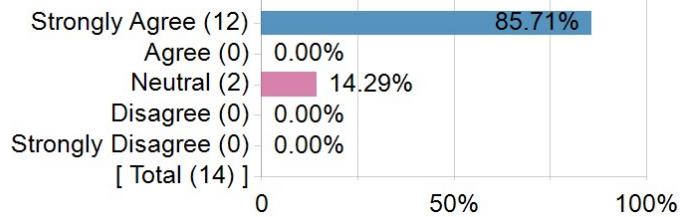
	Mean	Median	Min	Max	25th Percentile	50th Percentile	75th Percentile	Resp
Course requirements and expectations were clear	4.86	5.00	4.00	5.00	5.00	5.00	5.00	14
The course was well organized	4.86	5.00	4.00	5.00	5.00	5.00	5.00	14
The instructor helped me to better understand the course material	4.71	5.00	4.00	5.00	4.00	5.00	5.00	14
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.43	4.00	4.00	5.00	4.00	4.00	5.00	14
The instructor showed respect for the students	5.00	5.00	5.00	5.00	5.00	5.00	5.00	14
The instructor was accessible either in person or electronically	4.71	5.00	3.00	5.00	4.75	5.00	5.00	14
The course grading policy was clear	4.71	5.00	3.00	5.00	5.00	5.00	5.00	14
Graded work reflected what was covered in the course	4.71	5.00	3.00	5.00	4.75	5.00	5.00	14
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.64	5.00	4.00	5.00	4.00	5.00	5.00	14
The textbook and/or assigned readings helped me understand the material	4.62	5.00	4.00	5.00	4.00	5.00	5.00	13
Assignments and exams were returned in a reasonable amount of time	4.50	5.00	3.00	5.00	4.00	5.00	5.00	14
The instructor covered the important aspects of the course as outlined in the syllabus	4.93	5.00	4.00	5.00	5.00	5.00	5.00	14
The instructor made the class intellectually stimulating	4.64	5.00	4.00	5.00	4.00	5.00	5.00	14
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.29	4.00	3.00	5.00	4.00	4.00	5.00	14
My overall rating of the teaching	4.93	5.00	4.00	5.00	5.00	5.00	5.00	14
My overall rating of this course	4.64	5.00	3.00	5.00	4.00	5.00	5.00	14

## Student Evaluations of Teaching (Q1-Q16)

Competency Statistics		Value
Mean		4.70
Median		5.00

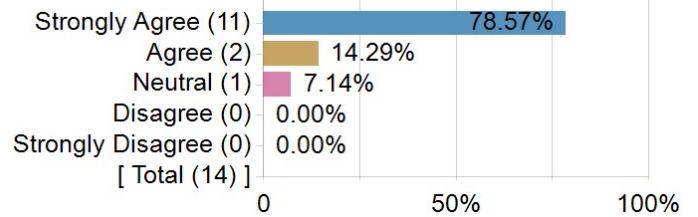


7. The course grading policy was clear



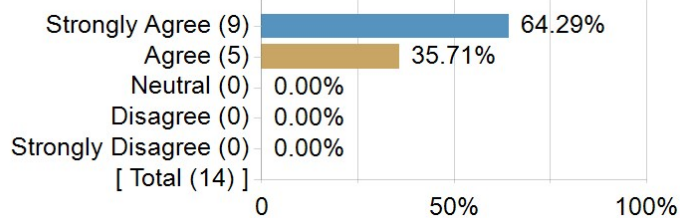
Statistics	Value
Response Count	14
Mean	4.71
Median	5.00

8. Graded work reflected what was covered in the course



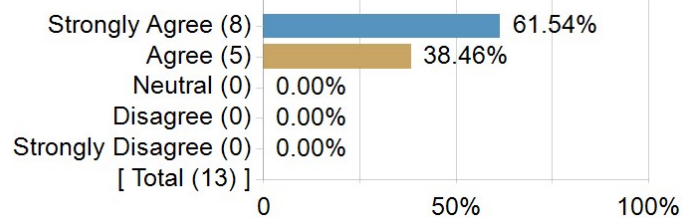
Statistics	Value
Response Count	14
Mean	4.71
Median	5.00

9. The assignments (projects, papers, presentations, etc.) helped me learn the material



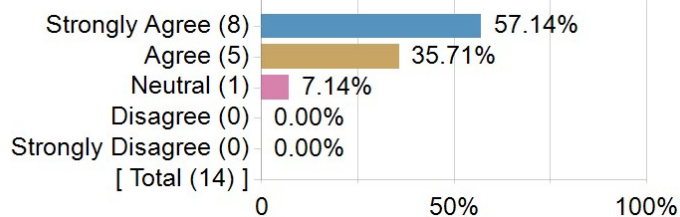
Statistics	Value
Response Count	14
Mean	4.64
Median	5.00

10. The textbook and/or assigned readings helped me understand the material



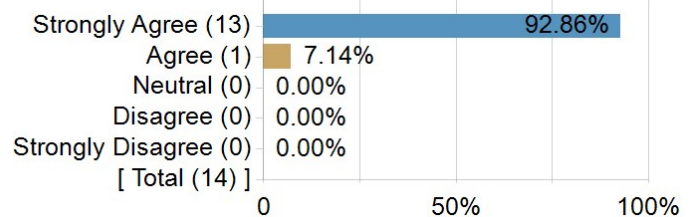
Statistics	Value
Response Count	13
Mean	4.62
Median	5.00

11. Assignments and exams were returned in a reasonable amount of time



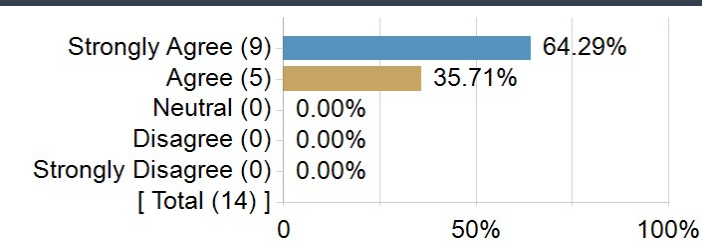
Statistics	Value
Response Count	14
Mean	4.50
Median	5.00

12. The instructor covered the important aspects of the course as outlined in the syllabus



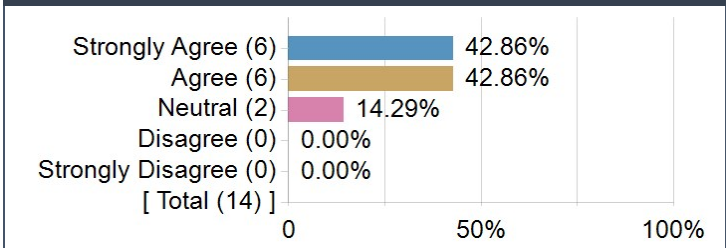
Statistics	Value
Response Count	14
Mean	4.93
Median	5.00

13. The instructor made the class intellectually stimulating



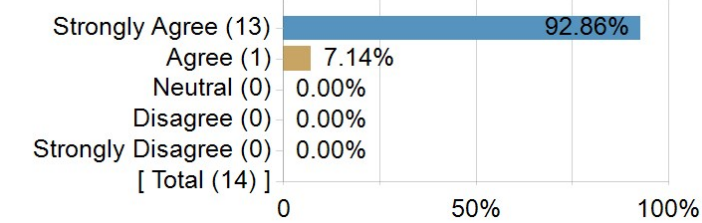
Statistics	Value
Response Count	14
Mean	4.64
Median	5.00

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



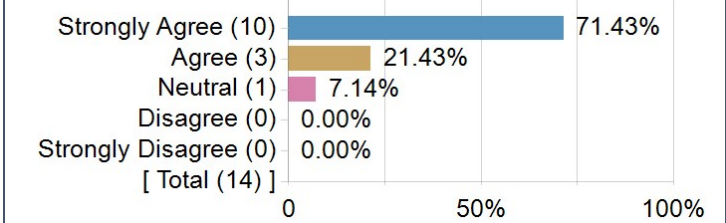
Statistics	Value
Response Count	14
Mean	4.29
Median	4.00

15. My overall rating of the teaching



Statistics	Value
Response Count	14
Mean	4.93
Median	5.00

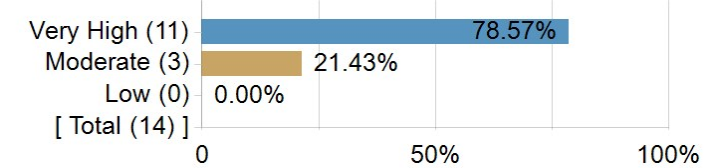
16. My overall rating of this course



Statistics	Value
Response Count	14
Mean	4.64
Median	5.00

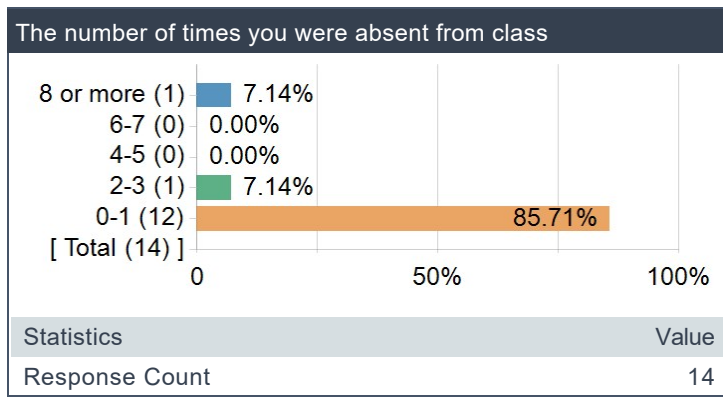
The amount of effort you put into the course

The amount of effort you put into the course

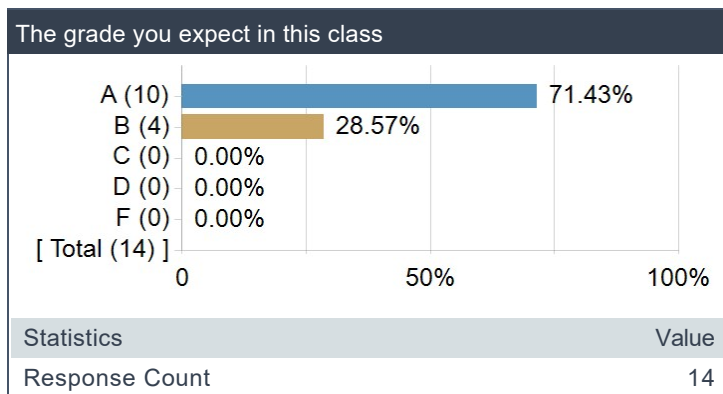


Statistics	Value
Response Count	14

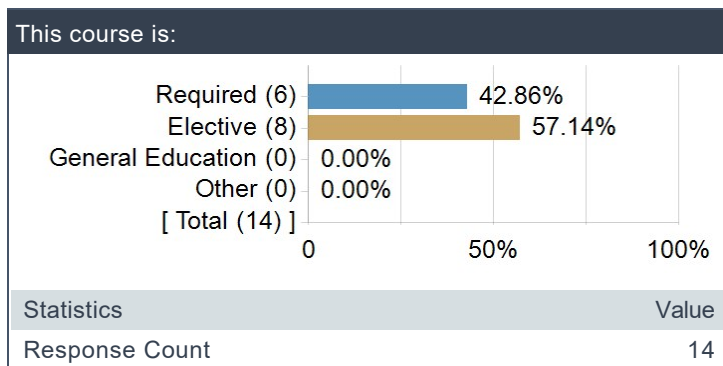
## The number of times you were absent from class



## The grade you expect in this class



## This course is:



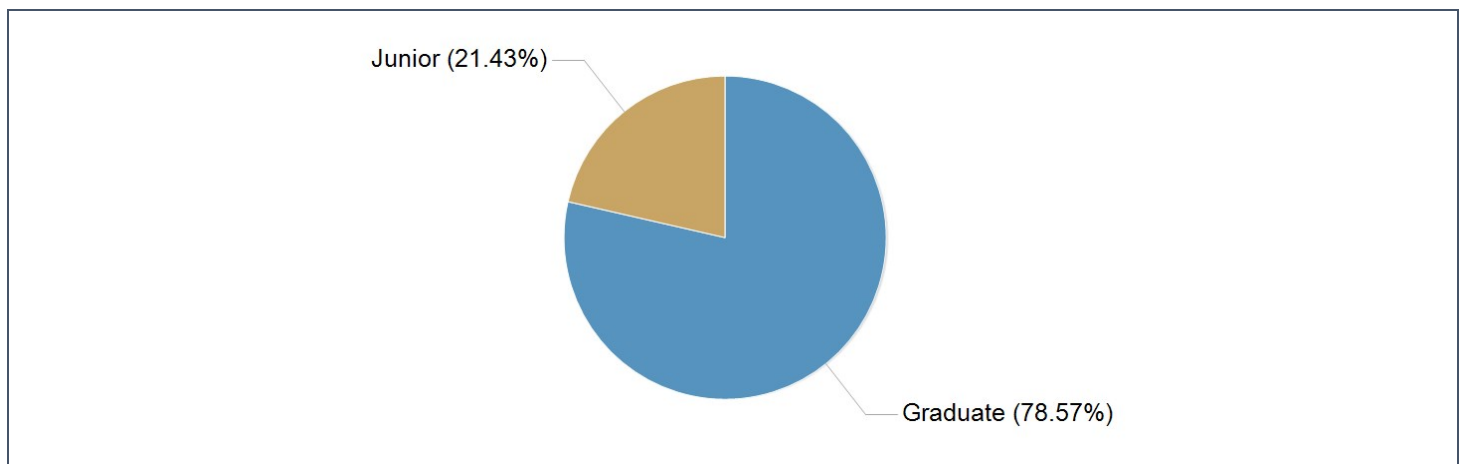
## What aspects of the course and the way it was taught helped you to learn?

Comments
Lectures were very good with helpful examples
The projects were difficult and frequent – but fair.
The professor was very kind and approachable. Very willing to help students with questions/advice for projects. He made the online learning experience very straightforward and enjoyable.
The projects were very challenging, the instructions were not always clear with the projects, but the professor was very quick to provide clarification when asked.
Caching project was really interesting. Examples went over in class helped as well reading book.
Not only theory, but also some examples to help us get a better understand of the concepts. Projects and assignments also helps a lot.
the book was great
Projects helped me a lot to understand
Projects and homeworks were really helpful in understanding the material.
Easy to understand lectures

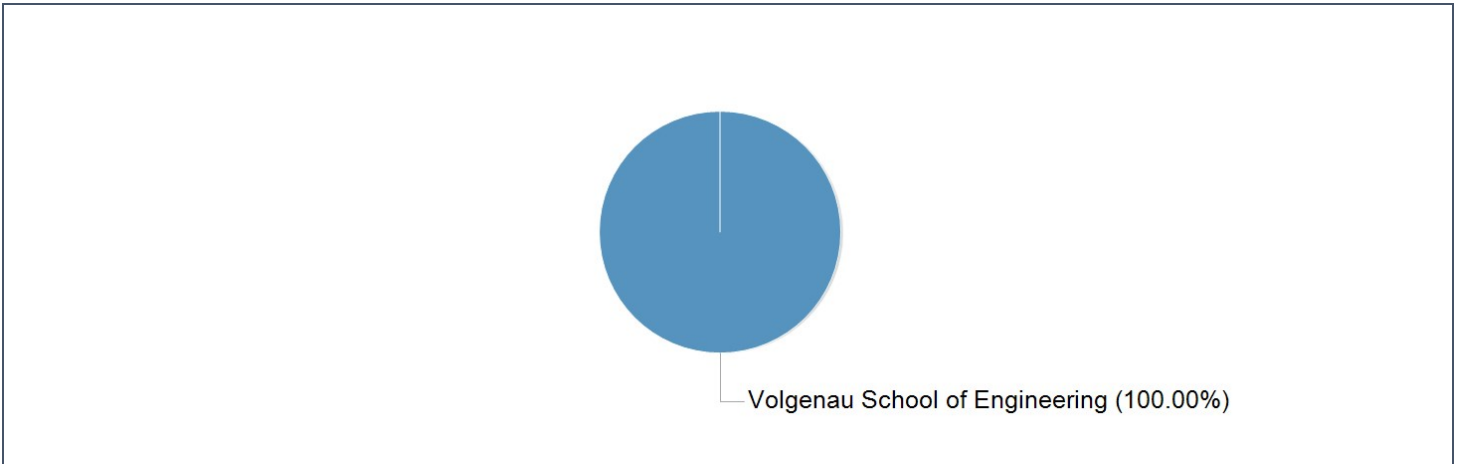
## What modifications do you suggest for the next time the course is taught?

Comments
I thought the projects were sometimes too frequent/difficult. It would have been more manageable if there were either fewer of them or lesser difficulty per project.
I suggest going over file I/O (file pointers / descriptors) before they must be used in pthread assignment. We were introduced directly after the project was due.
Nothing comes to mind.
Maybe one less programing assignment. Otherwise everything was great as it was taught.
I thought it was a great course. I wasn't a big fan of the go programming language however, it grew on me.
For online class, no much student–professor interaction, and course load is a little bit heavy.
one less project especially with a shorter semester
NA
Possibly a detailed rubric for projects that do not have test cases to pass

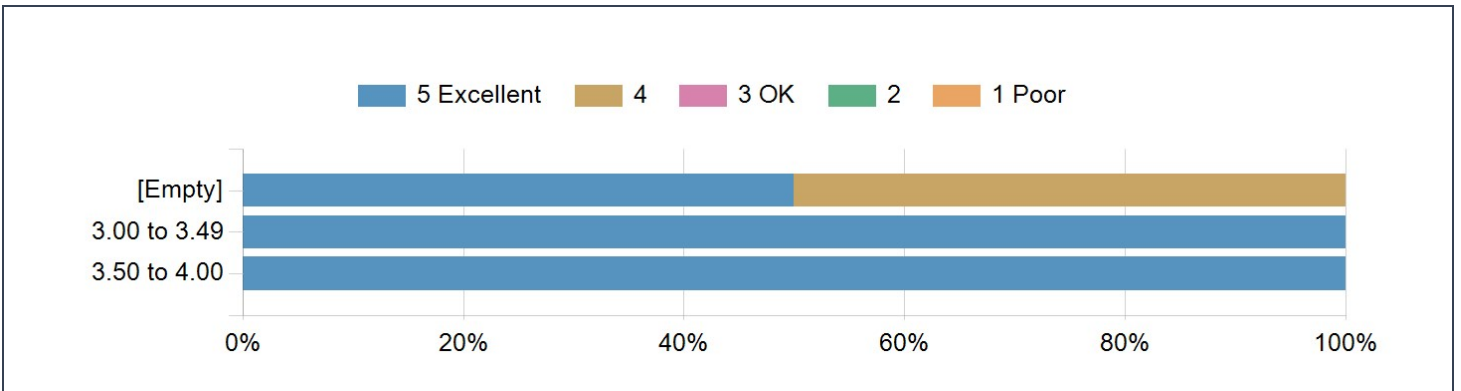
## Student Class



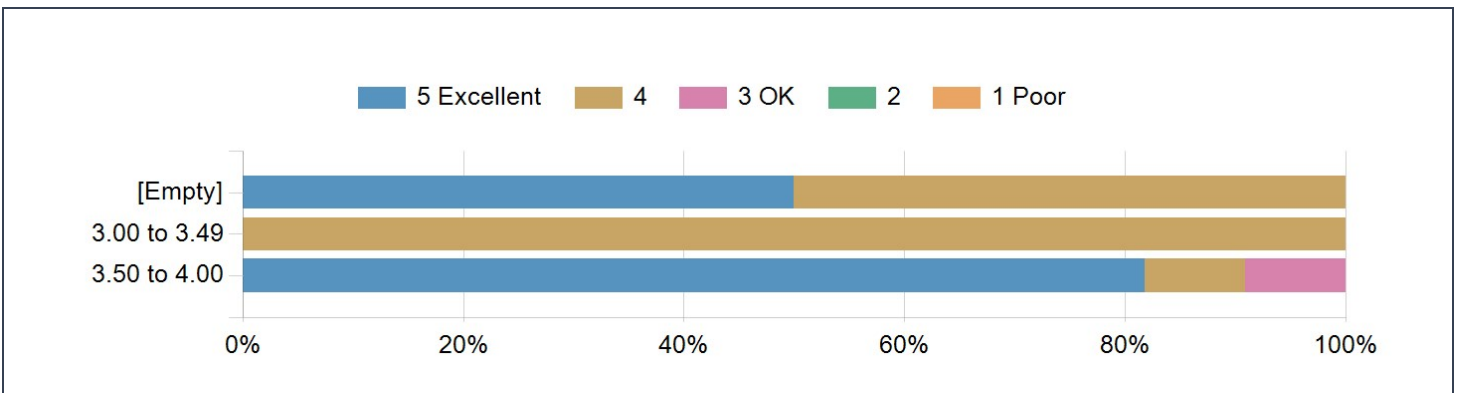
## Student College



## My overall rating of the teaching - Vs. GPA

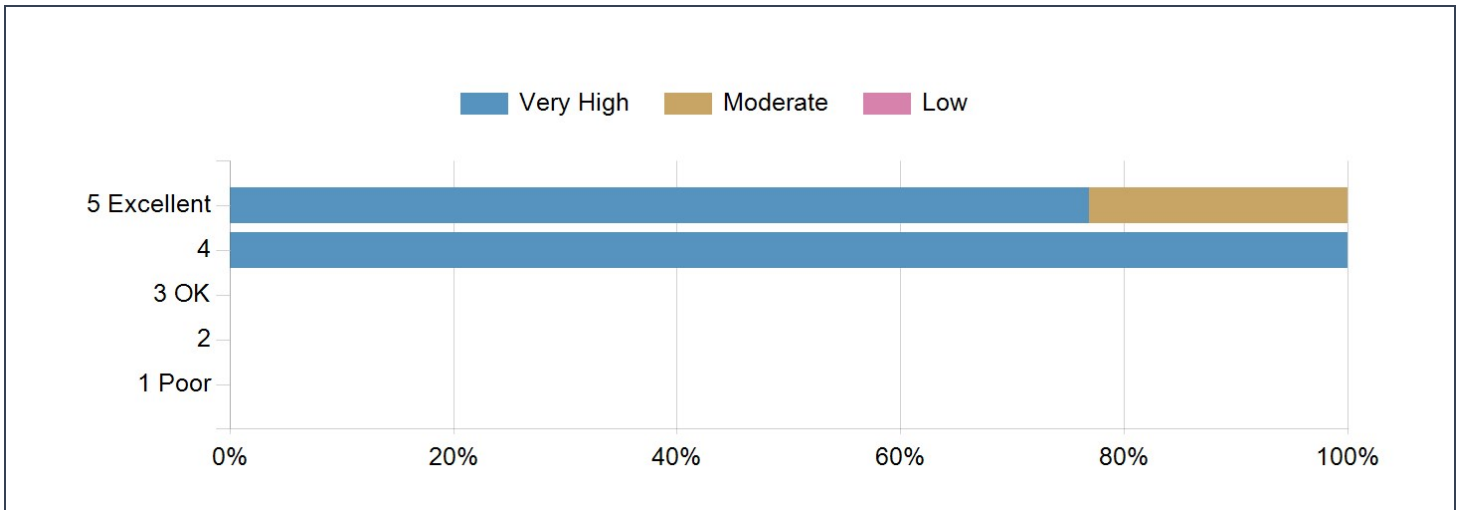


## My overall rating of this course Vs. GPA

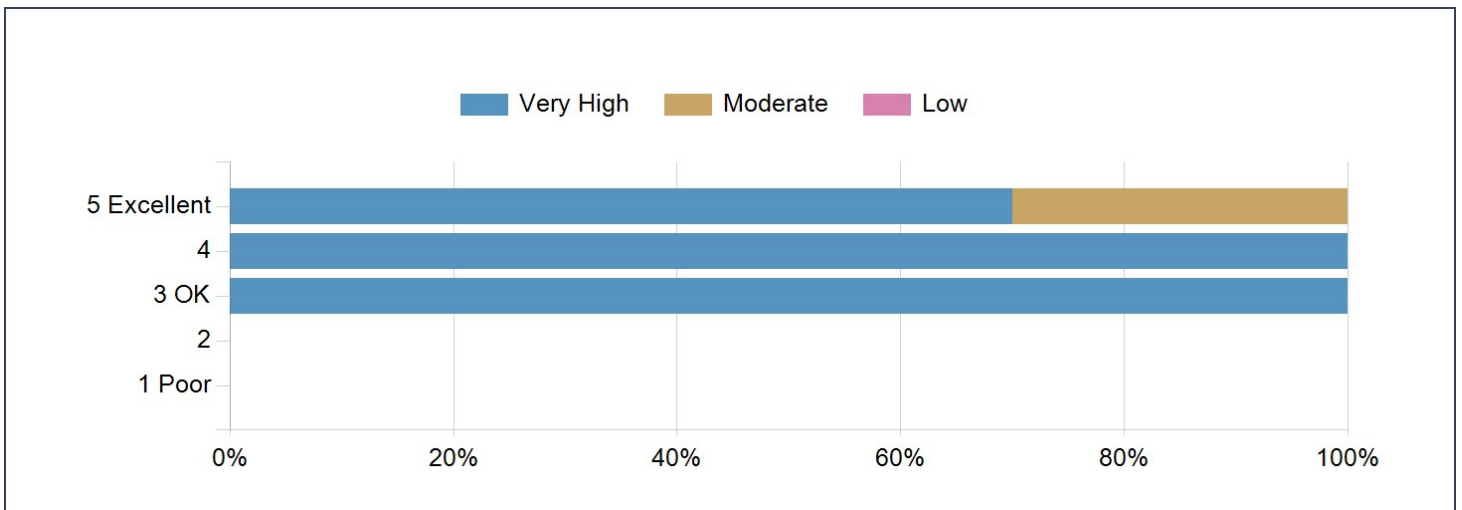




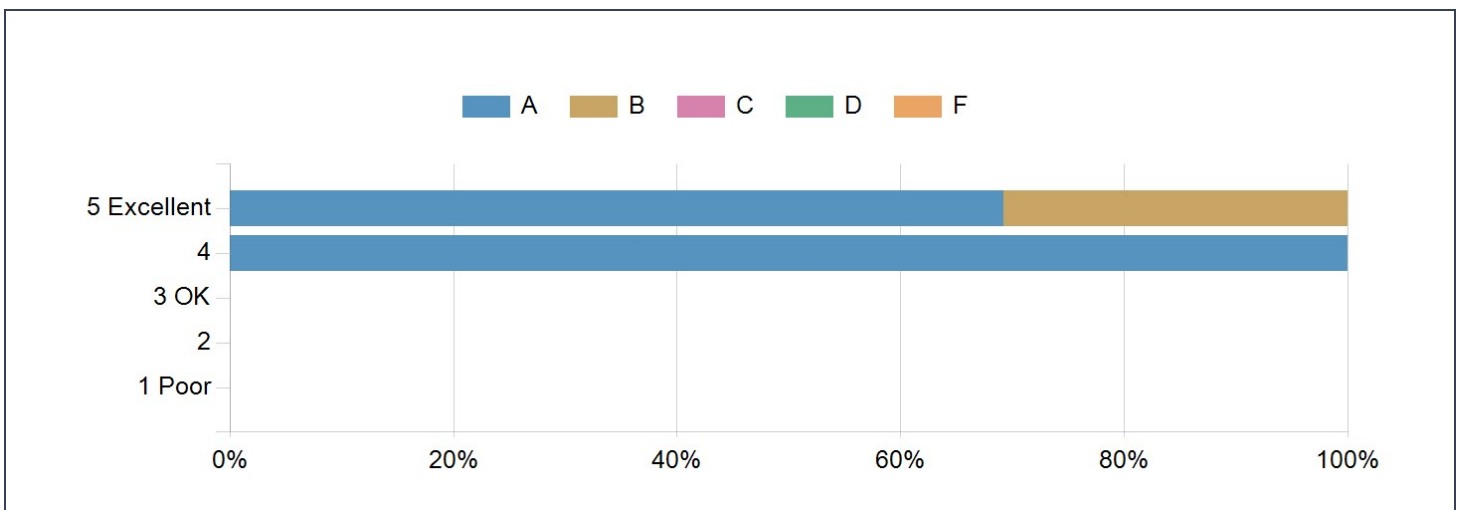
### The amount of effort you put into the course Vs. My overall rating of the teaching



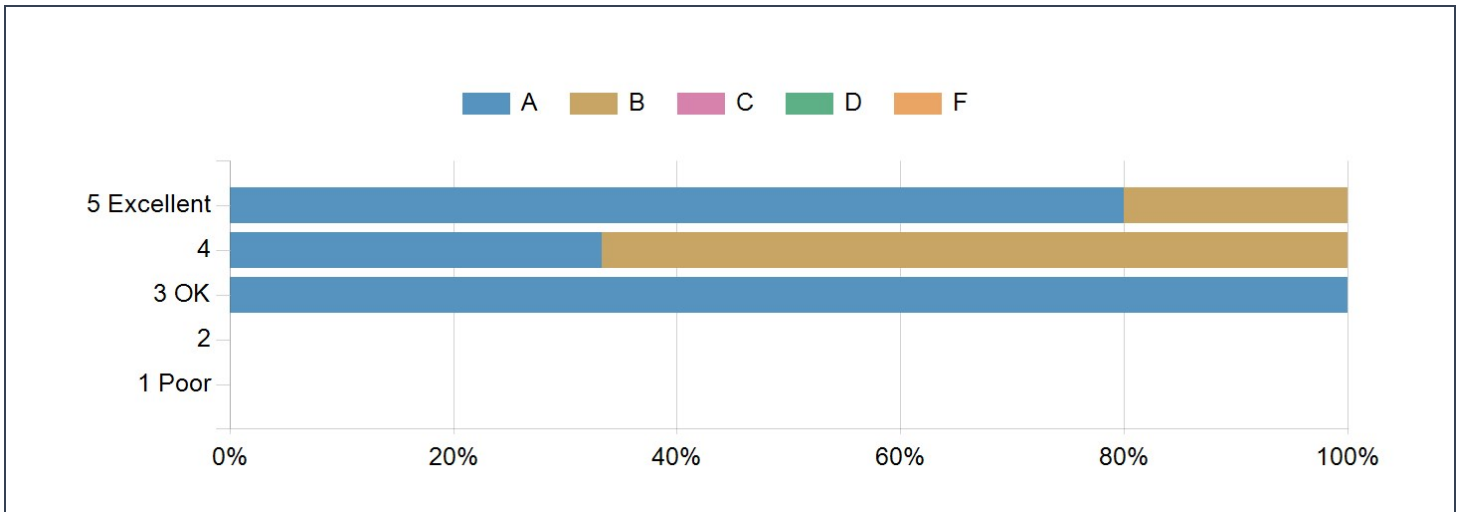
### The amount of effort you put into the course Vs. My overall rating of this course



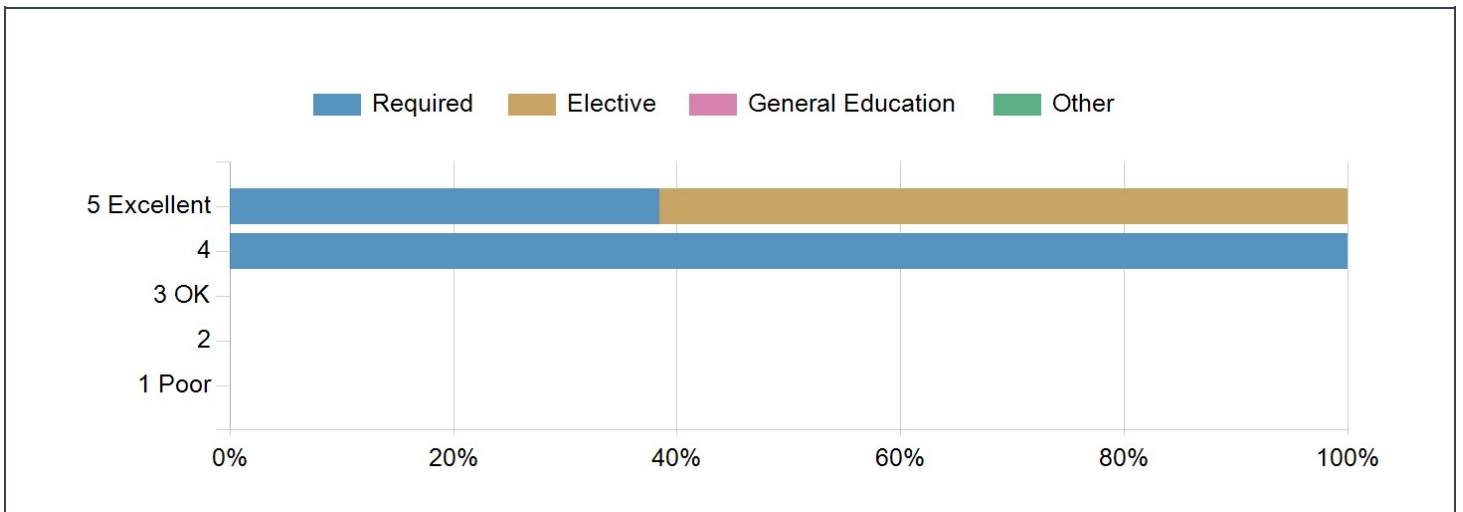
### The grade you expect in this class Vs. My overall rating of the teaching



### The grade you expect in this class Vs. My overall rating of this course



### This course is: Vs. My overall rating of the teaching



### This course is: Vs. My overall rating of this course

